



LEAGUE SCHOOL OVERVIEW

FOUNDED: 1966

STATUS: Private nonprofit

PROGRAMS: Day and Residential

SCHOOL YEAR: Year-round (216 days for day students)

STUDENT POPULATION: Licensed to serve 110 (32 residential) ages 3-22

ACCREDITATION: Licensed by the Department of Elementary and Secondary Education and the Department of Early Education and Care

STUDENT-STAFF RATIO: Never exceeds 4:1 per classroom.

COMMUNITIES SERVED: Our students come from over 60 Massachusetts communities.

LOCATION: Set on 12 acres in Walpole, MA, League's campus features a main building and two state-of-the-art residential homes.

Future plans include Career Empowerment Center to better position our students to step out into their communities and lead fulfilling and productive lives.



OUR SCHOOL PROGRAMS & SERVICES

League School for Autism opens a world of opportunities to students with Autism. Our team of inventive, collaborative, and committed special educators creates and implements an individualized curriculum for each student based on their strengths to prepare them for a fulfilling life in a neurodiverse world.

As one of the first schools devoted to Autism in New England, we invoke a pioneering mindset in everything we do, including how we guide our students based on their own vision of their future. As the only school in Massachusetts to offer the innovative and evidence-based SCERTS® model, we are proud to measure success based on each student's individual achievements.

OUR VISION

League School strives to be the premier organization serving the autism community so as to prepare individuals to thrive in and contribute to a neurodiverse world.





OUR SCHOOL PROGRAMS

The League School for Autism Day Program uses the pioneering SCERTS® Model as a framework for our multidisciplinary approach, which provides students with the programs and services that best meet their individual needs.

DAY PROGRAM

Each program is designed around the students age, developmental communication stage, and support level, with curricula and instruction individualized to the learning style of each student.

- **FOUNDATIONS** serves our youngest students, providing moderate to intensive supports for students ages 3 to 13.
- **PATHFINDERS** is for students seeking a high school diploma, providing moderate to intensive supports for students ages 14 to 22.
- **TRANSITIONS** is for students pursuing a vocational track, providing moderate supports for students ages 12 to 22.

RESIDENTIAL PROGRAM

League's Residential Program offers a nurturing and structured environment, where students can extend their learning from the day program and acquire new life skills toward autonomy.

VOCATIONAL TRAINING PROGRAM

League's Vocational Training Program is designed around a step-by-step process that allows students to acquire the skills and experience they need to feel progressively comfortable and confident in a work environment.

"She is challenged at League. She is nurtured at League. She is being guided into adulthood at League. She is finally home at League!"
-Carrie M., League School for Autism Parent

OUR STUDENT SUPPORT SERVICES

Each program has a dedicated team including a Head Teacher, Speech-Language Pathologist, Clinician, Occupational Therapist or Certified Occupational Therapy Assistant (COTA), and Board-Certified Behavior Analyst (BCBA). Each student has access to specialists and services based on their unique needs. Most services happen in natural settings like the classrooms, job sites, and on community outings to help generalize learned skills. Students who require physical therapy services receive those through contracted services

The League School Day Program operates five days a week on a 12-month schedule for a total of 216 school days. The school day begins at 8:30 AM and ends at 2:45 PM. Students are dismissed at noon every other Wednesday for professional development to keep our staff highly trained and current on the best practices in Autism education. The Residential Program provides services for students 365 days a year.

All Day Program classrooms have a head teacher and one or more teacher assistants to support a maximum of eight students. The teachers work closely with the specialists to meet the individual needs of each student.



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