

Graduate School of Education Special Education Division

Graduate Certificate in Teaching Students with Autism

Designed to improve educator knowledge and elevate expertise in teaching autistic students in PK- 22 settings, this 15-credit graduate program is based on current research and philosophy about autism and neurodiversity. The program is designed to align with the Massachusetts Department of Elementary and Secondary Education’s Autism Endorsement.



Participants complete 5 graduate courses (15 credits), including a field experience and seminar. The program can be completed in approximately one calendar year. Students have a range of opportunities during the program, such as observing and participating at partner sites, participating in the program’s annual autism symposium and art exhibit, and interacting with leaders in the field.

Please note: *identity first language is used here per the recommendation of the [Autistic Self-Advocacy Network](#)*

Application Information

Successful candidates hold a Bachelor’s degree from a regionally-accredited college or university. Those seeking a Massachusetts Autism Endorsement must hold a MA Initial or Professional license as: Teacher of Students with Moderate Disabilities; Teacher of Students with Severe Disabilities; Teacher of the Deaf and Hard of Hearing; or Teacher of the Visually Impaired. Applicants who do not hold one of the required licenses may apply, depending on background.

Application Requirements

- Complete application (available online)
- Resume
- Copy of Massachusetts license (if applicable)
- 1-2-page written statement
- Official undergraduate transcripts
- Professional recommendation (optional)
- Interview

Classes begin in Jan 2018 & will be held at the League School in Walpole, MA.
To apply, visit
<http://bit.ly/ASDLesley>

COURSEWORK

Course	Title	Credits	Dates
ESPED 6018	Physiology and Foundations: Autism Spectrum Disorder	3	Jan 27/28 Feb 24/25
ESPED 6017	Social Interaction and Communication Supports: Autism Spectrum Disorder	3	Mar 24/25 April 28/29
ESPED 6016	Understanding Complex Behavior: Autism Spectrum Disorder	3	June 16/17 July 14/15
ESPED 6015	Collaboration, Advocacy, and Ethics: Autism Spectrum Disorder	3	Oct 13/14 Dec 1/2
ESPED 6010	Assessment & Curriculum Planning Seminar/Field Experience	3	Sept-Dec 2018
TOTAL CREDITS		15	

For more information, contact:

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